

Transmittal No: 94 LCM-118

Date: September 27, 1994

Division: Office of Employment

Programs

TO: Local District Commissioners

SUBJECT: 1994-95 Biennial JOBS/FSET Plan

ATTACHMENTS: I. Entry to Employment Chart (Not available on-line)

II. 1994-95 Biennial JOBS Plan (Available On-Line)

Attached please find a copy of the 1994-1995 Biennial JOBS/FSET Plan. This document is required by Section 333 of NYS Social Services Law to describe local district strategies for continued operation of the JOBS and FSET programs. This year we expect that it will reflect a commitment of local social service districts to a Jobs FIRST strategy.

We are pleased that we have been able to significantly reduce the effort needed to complete this document by adopting a pre-print assurances format in which the local district can indicate the presence or absence of specific elements of the JOBS program. The document is self-explanatory. However, should you desire clarification on any issue, please contact your Office of Employment Program (OEP) Technical Advisor.

As in the past, districts must offer the public a 30 day comment period, during which the plan may be reviewed by interested parties, and must respond to any comments received. Districts are advised to submit the completed plan document to the State Department of Social Services by November 1, 1994. Districts should make the plan available locally for the 30 day review period concurrently with its submission to SDSS. Only plans which have been amended as a result of comments received during the 30 day review period need to be resubmitted. Plans should be submitted to:

New York State Department of Social Services Attn: Local District Plan Unit Office of Employment Programs - 10th floor 40 North Pearl Street Albany, New York 12243

Please note that both the JOBS plan and the Attachment, Child Care Component of District Plan for JOBS and Supportive Services (10/1/94 through 9/10/96), must be signed by the Commissioner of the local social services districts. Districts are also reminded that plan documents for the EDGE IV funding cycle are in your agency. The JOBS planning process should include consideration of how local districts choose to utilize their EDGE resources (as well as State DOL staff and BRIDGE resources where applicable) and create a coordinated JOBS delivery system in their district.

Finally, local districts should note that the JOBS/FSET Plan contains program target recommendations which have been developed by OEP based on historical performance of the district and their relative productivity when with performance levels of other districts. These target compared recommendations are included in Attachment I to provide districts with a sense of what is expected to be achieved. The recommended target is the higher of either the median average performance of local districts or the previous year's actual entries to employment plus 20 percent. performance in relation to the targets will not be a determinant of reimbursement levels for the JOBS program this year. Discussions with NYPWA have begun regarding the implementation of recent legislation providing for incentive payments for achievement of specific performance expectations. One indicator which districts may choose to be measured against relates to employment placements. If a district chooses to be measured for employment outcomes for purposes of the incentives legislation, the submitted JOBS Plan will be amended to reflect the negotiated target.

As mentioned previously, questions regarding this Memorandum should be directed to your OEP Technical Advisor.

Jack Ryan Office of Employment Programs

A Biennial <u>Jobs FIRST</u> Plan for JOBS, FSET and Supportive Services October 1, 1994 through September 30, 1996

Assurances/Si	gnature
---------------	---------

In order to receive Federal and State funds,	hereby
submits this Plan for the continued operation of the Job Opportunities and	Basic
Skills Training (JOBS) Program and the Food Stamp Employment and Training	(FSET)
Program. We agree to administer the program in accordance with all app	licable
federal and State laws and regulations and provisions of this Plan.	

We assure that we will:

- (1) upon approval of the State Department of Social Services (SDSS), have in effect and operation:
 - (i) JOBS Program and FSET Program that meet the requirements of applicable federal and state law and regulations, which are designed to address the needs of public assistance and food stamp recipients, including those who may potentially become long-term welfare dependents, by providing necessary employment focused services to enable them to obtain employment. The district will consider the needs of the individual and encourage recipient decisions to seek and obtain employment as permitted by regulations and available resources; and
 - (ii) a program for providing child care and other supportive services consistent with the requirements of applicable federal and state regulations and the State Supportive Services Plan (Attachment to this Plan);

 - (iv) a program which requires participation by non-exempt recipients and allows, to the extent possible, volunteers to participate in JOBS or FSET; and
 - (v) a program which embraces Jobs FIRST by providing services in an integrated manner;
 - (vi) a program which maximizes the use of services available on a no cost basis and complements those services by providing additional necessary services either directly or through purchase of services; and
 - (vii) a program which encourages, assists and requires all applicants for and recipients of public assistance and food stamps to fulfill their responsibilities to support their children by preparing for, accepting and retaining employment.

Signature	of	Local	Social	Services	Commissioner:	
Date:						

LDSS JOBS Plan

Statement of Assurances for the Period from October 1, 1994 through September 30, 1996

		<u>Yes</u>	<u>No</u>
_	To the extent possible, we coordinate with the following agencies:		
	public and private education institutions		
	<pre> employment and training agencies, including JTPA and DOL</pre>		
	private industry councils		
	job service - community service centers		
	libraries		
	public housing agencies		
	labor unions		
	child care providers		
	child care resource & referral agencies		
	other (please specify)		
_	We have agreements/contracts with agencies or organizations that provide job services to applicants/recipients of Public Assistance or Food Stamps. (If yes, attach a list of agencies and a brief description of the service provided		
_	We provide for a 30 day public review period of the local JOBS Plan.		

		Yes	<u>No</u>
_	We spend at least 55% of ADC JOBS dollars on the target groups (long-term recipients, custodial parents under age 24, and parents with youngest child within two years of ineligibility for ADC).		
_	We provide all clients with a JOBS orientation as described in Department Regulation 385.4.		
_	We assess and develop an employability plan for all ADC participants in the program.		
_	We assess and develop an employability plan for all HR recipients within one year of application for assistance.		
_	To the extent possible, the employ- ability plan gives recognition to participants' preferences.		
_	We use a participant agreement for all participants.		
_	We provide the mandated JOBS activities described in Department Regulations, Part 385.		
_	In the job search program, we require more than the minimum of three employer contacts per week, based on local labor market conditions, conditions in the local economy and availability of public and private transportation. (If yes, indicate the number of contacts required per week:)		
_	We conduct a job readiness review for HR applicants and recipients which meets the requirements of Department Regulation 385.8(e), (f) and (g).		
_	We offer on-the-job training programs for recipients of Home Relief.		
_	We provide case management for pregnant adolescents, adolescent parents, and atrisk youth under 18 as required by TASA.		

		Yes	$\underline{\text{No}}$
_	We have a procedure for referral of appropriate JOBS participants to the NYS Department of Labor Job Services.		
_	Subject to available resources, we provide JOBS participants with the supportive services described in Department Regulation 385.3(a).		
_	We provide the one-time employment-related expenses described in Department Regulation 385.3(b).		
_	We provide extended supportive services on an as needed basis after the JOBS participant has lost eligibility for public assistance as a result of employment.		
_	We advise clients of the availability of and provide transitional medical assistance and child care.		
_	A conciliation procedure is offered to clients, as described in Department Regulation 385.18.		
Requ	ired Food Stamp Employment and Training (FSET) Assura	nces	
_	We operate a job search program.		
_	We offer work experience.		
_	We offer job readiness training.		
_	We offer job skills training.		
_	We offer education training.		
_	We provide necessary supportive services up to \$25 per month.		
_	We provide necessary dependent care costs up to the applicable market rate per month.		
Perf	ormance Targets		
_	We will meet the ADC participation rate requirement of 20% for the period 10/1/94-9/30/95 and for the period 10/1/95-9/30/96.		

		Yes	<u>No</u>
_	We will meet the ADC-U participation rate requirement of 50% for the period 10/1/94-9/30/95 and 60% for the period 10/1/95-9/30/96.		
_	We will meet the HR participation requirement of 50% for the period 10/1/94 - 9/30/95 and for the period 10/1/95 - 9/30/96.		
_	We will meet the FSET performance standard of 10% for the period $10/1/94-9/30/95$ and for the period $10/1/95-9/30/96$.		
_	We will meet or exceed the entry to employment target of for the period 10/1/94 - 9/30/95 and reach agreement with New York State Department of Social Services for target levels for the period 10/1/95 - 9/30/96.		

Name of	Social Services Dis	strict	
 Child Ca	re Contact	Title	
I. <u>Assu</u>	rances/Signature		
The soci	al services distric	ct assures that when p	roviding child care services
(1)		with information about ent from child care su	the full range of providers bsidy funds;
(2)			ted child day care providers ance in locating care;
(3)	educate clients child care provide		to consider when selecting a
(4)	allow parents to r		n regarding the selection of
(5)		er public assistance r transitional child c	ecipients of their potential are at the time of case
(6)		st one method of paying not have a contract w	g for child care provided by ith the district; and
(7)		ubsidized families) up Gent payment rate h	of care (rate charged by the to applicable market rate as been established in a
		Commission	er's signature

Date

II. Overview of Child Care Programs Offered

The following section will provide an overview of the child care subsidy programs which will be offered in the district. The elements which have been completed in bold type are mandated and cannot be changed. In signing the plan, the district agrees to provide these components in accordance with applicable State regulations.

Key	to	Abbre	via	ti	ons	:
-----	----	-------	-----	----	-----	---

1.	Check the district.	child care subsidy programs which will be available in the
	X Emp.	PAXJOBSX_TCCARLICC
	CCDB	G LIDCTitle XX
2.		rogram the district will offer, indicate which of the possible r care will be allowed.
	Emp. PA:	_X_ employment N/A educ/training N/A seeking employment
		N/A illness/incapacity
	JOBS:	N/A employment X educ/training X seeking employment
		N/A illness/incapacity
	TCC:	_X_ employment N/A educ/training N/A seeking employment
		N/A illness/incapacity
	ARLICC:	_X_ employment N/A educ/training N/A seeking employment
		N/A illness/incapacity
	CCDBG:	_X_ employment _X_ educ/training _X_ seeking employment
		X illness/incapacity
	LIDC:	employment educ/training seeking employment
		N/A illness/incapacity
	Title XX:	employment educ/training seeking employment
		illness/incapacity

	are indicated on the previous page? YES NO	
	If yes, a description of those limitations must be attached.	
4.	Indicate the local financial eligibility limits (percentage of Statincome standard) the district will apply for programs that do not have state-established limit.	
	Emp. PA _N/A_ JOBS: _N/A_ TCC 200%	
	ARLICC 200% CCDBG 200% LIDC%	
	Title XX Family Size: (2)% (3)% (4+)%	
5.	For each child care subsidy program which will be available in the district, indicate whether the district will offer child car certificates to assist parents in accessing care.	
	Emp. PA _N/A_ JOBS: _N/A_ TCC	
	ARLICC CCDBG _YES_ LIDC	
	Title XX	
6.	The district can select a percentage between 10% and 35% of the difference between the family gross income and the State income standard to apply when determining parent fees for income eligible child care subsidy programs. Indicate the percentage selected by the district and the rationale for this selection.	ne Ld
	% Rationale:	
7.	Identify the unit that has primary responsibility for the administration of each child care subsidy program offered in the district.	n
	Emp. PA JOBS	
	TCC ARLICC	
	CCDBG LIDC	
	Title XX	

3. Does the district apply any limitations to the reasons for care which

- III. <u>Child Care Priorities</u> (This section must be completed only by districts which offer CCDBG services.)
- 1. The following are $\underline{\text{mandated}}$ priorities for service under the CCDBG program.
 - A. Children with special needs

	B. Children of families with "very low income" C. Children of parents under 21 years of age
	Identify the percentage of income below 200% of the state income standards that the district will use to define "very low income" and provide the rationale for selecting this level.
	% Rationale:
2.	Indicate whether any <u>optional</u> priorities will be applied by the district:
	children of parents whose eligibility for Transitional Child Care has expired;
	children of homeless parents who are otherwise eligible;
	children of parents who are enrolled in substance abuse treatment programs who are otherwise eligible; and
	a locally identified priority. Describe the priority and give rationale.

3. Attach additional pages as needed to describe how the district will: 1) target each identified priority for child care services; and 2) ensure that members of the identified populations receive priority for services.

IV. Availability of Child Care

The chart below provides information about the number of regulated providers and their full time capacity in your county. Complete the chart by inserting the necessary information wherever a blank appears in the chart.

		+
Number of Providers	•	 Number of Providers with Part Time Slots
	 	+
	 	*
		*
		·

Definitions:

Day Care Center refers to day care centers licensed by the Department. Family Day Care Homes refers to providers registered by the Department. Group Family Day Care Homes refers to providers licensed by the Department. School Age Child Care Programs refers to providers registered by the Department.

Head Start refers to programs funded by the Department of Health and Human Services.

Pre-Kindergarten refers to programs funded by the State Department of Education and operated by public school districts.

V. Unmet Needs and Activities to Address Unmet Needs

- 1. Attach additional pages as needed to describe the unmet child care needs identified through the planning process. This section should discuss:
 - o shortages of specific types of care and services that are unavailable or insufficient to meet identified need;
 - o how many recipients your district has excused from JOBS participation for "Child Care Unavailable" since October 1, 1993;
 - o problems encountered in development or recruitment of new providers, retention of existing providers;
 - whether the district has a waiting list for child care services, including the approximate number of children and families on the waiting list as of July 1, 1994; and
 - o other problems identified in the delivery of child care services.
- 2. For each unmet need identified, describe how the district plans to address the need. This description should:
 - o indicate how the district plans to increase the supply (number of providers) and availability (willingness of providers to serve clients) of child care;
 - o identify specific activities to address the identified needs;
 - o identify any factors which may present obstacles or barriers to your efforts to address the identified needs; and
 - o include any recommendations for changes in state policy or funding to address these needs.