(Attachment 1)

(Rev. 03/05)

AMERICANS WITH DISABILITIES ACT (ADA)/LIMITED ENGLISH PROFICIENCY (LEP)

Self-Evaluation Form		
District Niagava		
Form completed by: Anthony J. Restaino Phone #: 716-439-7604		
Access – ADA		
1. Do you have an ADA contact person within DSS who is responsible for social services program access and for the taking and resolution of complaints from applicants/recipients (A/Rs)?		
Yes <u>X</u> No (*)		
2. If yes to #1, who is your ADA contact?		
Please provide the ADA contact's telephone #		
3. a. Has your district done a self-evaluation of program access by A/Rs with disabilities? Yes (Please attach a copy of the report) No X(*)		
b. Were deficiencies found in the self-evaluation? Yes (go to c.) No (Go to #4)		
c. Were corrective actions taken? Yes (Please attach copy of the corrective action plan) No (*)		
4. Do you have a written procedure for handling complaints from applicants/recipients who claim to have been denied access to social services programs due to a disability? Yes (Please attach copy) No _X (*)		
 Do you provide applicants/recipients (A/Rs) for social services programs with information about the ADA's prohibitions against discrimination? Yes (Please attach copy) No _X 		
6. Reasonable accommodation means an adaptation or alteration that gives an A/R with disabilities meaningful access to social services programs. Do you have written reasonable accommodation procedures? Yes (Please attach copy) No (*)		
7. Do you have a procedure to insure that the A/R who is offered reasonable accommodation, but refuses, understands the consequences of that refusal? Yes (Please attach copy) No (*)		
Access – General Disabilities		

1. a. Are your facilities accessible to, and usable by, individuals with disabilities? Yes X No ____

Supports (DETS).

1.	a. Are there signs in Braille for the visually/sight impaired?
	Yes No _x Men's and Women's rooms
	Yes No Room Numbers
	Yes No Kaits
	Yes No Permanent Rooms and Spaces
	Yes No Elevators
	b. If NO to any of the above, how does the visually impaired person find a necessary location?
	THEY ARE ASSISTED BY SECURITY PERSONNEL
2.	Do you have procedures in place for A/Rs who, due to visual impairment, are unable to read the application, information booklets, notices, etc.? Yes (Please provide copy) No (*)
Acces	s – Mental Impairment
1.	Do you have procedures in place to assist a mentally impaired A/R? Yes _X_ (Please provide copy) No (*)
Acces	s – Hearing Impaired
1.	Do you have procedures in place to assist hearing impaired A/Rs?
	Yes <u>X</u> (Please provide copy) No(*)
2.	Is a sign-language interpreter provided? Yes _K No(*)
3.	Does the office/agency have TTY/TTD equipment or New York Relay Services available?
	Yes (Type of Service:) No <u>×</u>
Access	s – Limited English Proficiency
1.	Do you have procedures to assist limited or non-English speaking A/Rs? Yes X (Please provide copy) No (*)
2.	Are the following available in other than English language? Signs Yes X No Posters Yes No Pamphlets Yes X No Other client handouts: Yes X (Describe: STATE INFORMATION) No
3.	a. Is the "Interpreter Services Poster" (PUB-4842) displayed in the waiting area? Yes X No (*)
	b. Is the recommended 6/04 version of the "Interpreter Services Desk Guide" (PUB-4843) and/or the optional language palm cards used? Yes X No
(*) And date the	swers with (*) will require a corrective action plan to be submitted within sixty days of the at this form is due to the returned to the Division of Employment and Transitional

"providing temporary assistance for permanent change"